CAREER FAIR PREP

Do Your Research

- Find out which employers will attend the career fair
- Consider which companies you are most interested in after researching the organization to learn more about their opportunities, mission, and culture
- Make a prioritized list of who you want to meet at the fair. Start the fair by meeting with the companies you are interested in, but maybe aren't your top choice. This way, you are less nervous and have a bit more practice talking to employers before you meet your top choice

Wear Professional Attire

- Industry appropriate attire will determine your first impression at a career fair, whether it is in-person or virtual. Be sure your outfit is clean, pressed, professional, and fits properly
- Leave your backpack at home or in the bag check (if available) area as they are cumbersome and not part of a professional outfit.
- See pages 16 and 17 to learn more about the differences between business casual and business professional attire

Prepare Your Pitch

- Highlight your current involvement, skills, previous relevant experiences, and your goals
- Tailor your elevator pitch to each employer by asking them a specific question about their organization at the end of your pitch
- See page 56 for more on crafting your elevator pitch

Attend a Workshop

Career and Professional Development offers workshops and events leading up to career fairs to help you prepare and succeed at the fair. See Handshake for a schedule of workshops

Prepare Questions

- Avoid asking "What does your company do?" at a career fair. It is expected you already have done research to learn something about the company
- Asking customized questions to each employer will not only help you stand out from the crowd, but will also help you gather more information about the organization culture and opportunities
- Bring your questions for each employer you plan to talk to with you to the fair in a padfolio. If attending a virtual fair, you can have these typed in a document ready to be copied and pasted into the chat.

Perfect Your Resume

- Update your resume to reflect your current experiences and education.
 Consider adding an objective so employers know what type of opportunities you are seeking
- Get your resume reviewed by Career and Professional Development
- If in-person, print plenty of copies of your resume. If virtual, upload it to your Brazen profile before the fair

Virtual Career Fair Prep

- Most of the preparation is similar to an in-person fair: do your research, prepare questions, wear professional attire, attend a career fair prep workshop offered by Career and Professional Development, and perfect your resume
- Check your lighting, background, and camera height all look professional for potential video chats
- Register in advance and complete your profile with your resume, professional photo, and LinkedIn

Get Started Networking!

Greeting: Hello, my name is _____



First, let's review the purpose of an elevator pitch

Your 30-second introduction should be considered to be one component of the whole conversation with an employer. Below are some topics you could include when you introduce yourself. Remember that networking is a two-way conversation, so be sure to allow for responses or questions from the person you are speaking with.

30-Second Introduction

Year in School: Major/Field of Study:	freshman / sophom	ore / junior / senior / graduate student
Maior/Field of Study:	majoring in	
	current major	r or job-related interest
Type of Experience:	I am looking forinternship, c	o-op, full/part-time position
	forsummer / fall / spring	
	My strengths are,,	,
Accomplishments:	I have a accomplishment 1	nd accomplishment 2
OI .	I am involved inactivity 1	t- vetwork:
		prtunities, company, etc. ? ortunities, company, etc. internships that are which some estimate estimate ornstitutes 80% of job
How was your trip to campus? Did you attend Virginia Tech? I know that your organization does [be specific]. Can you tel me more about that? What do you like most about your organization? What advice would you give to someone interested in your field and/or working for your organization?	Keep copies of your resume and business cards available. New connections can be made anywhere, anytime. Create a list of your connection - everyone counts. Keep business cards and contact infor for your connections accessible.	Contact your connections via email, phone, etc. Be persistent, but not pushy. Clearly state the purpose of your call. (i.e informational interview, career exploration, etc.)

Resume Checklist

☐ Include GPA: may include in-major GPA if higher

student

☐ Avoid listing high school unless you are a first year

Use this listing of frequent suggestions before having your resume reviewed by a career advisor.

	ume fills the page but is no longer than one	Experience Format each experience section in the same way
	e (more than one page is acceptable in some es for Master's students, etc.)	☐ Include title, company name and location (city & state) and dates employed (start and end date)
		☐ List all experiences in reverse chronological order
	ectuation and formatting is consistent (dates eten the same way, headers formatted the	(most recent to furthest in the past)
sam	ne)	☐ Use bullet points to describe responsibilities
☐ Equ	al margins all around (.5"-1")	☐ Use active verbs to begin each bullet point
☐ Categories are	egories are arranged in logical order, with the st relevant first	☐ Use a variety of action verbs, watch that some are not repeated throughout the resume
		☐ Each phrase either has punctuation, or not
Head	er	☐ Avoid personal pronouns (I, me, my)
	name at the top in a larger/bold font (14-18 nt) so it stands out	Quantify when possible (How many employees did you train? How many people did you tutor?)
☐ If ad	ddress is listed, make sure it is current	☐ Use present tense verbs for current positions
☐ List	Virginia Tech email	(teach)
☐ List	appropriate pronouns if comfortable	☐ Use past tense verbs for prior positions (taught)
☐ List	phone number	Note: Experience can come from class projects, volunteer work, internships, externships, part time
	rious facts such as "phone" or "email" are not eled	jobs, etc.
some	ctive - optional, but is preferred by employers)	Activities ☐ List relevant campus involvement, professional associations or community involvement
	ude objective to tell employer what kind of ition you are seeking	$f \square$ Fully list names, and not just abbreviations
-	ective is targeted toward a specific position or	 Include leadership positions and describe the specific activities that reveal those leadership skills
☐ List	ation the school name as Virginia Tech city, state major, minors and date of graduation	References ☐ References are only listed on a resume if requested by the employer in the application instructions

☐ "References available upon request" is not listed

on resume

*Resume Planning Page

Use this sheet to list as many items as you can think of for each topic to assist you in the resume writing process.

Objective What kind of position are you seeking? Is there an area of focus?	
Education What will you include under your education heading?	
Skills Examples might include computer skills, language skills, specialized skills, certifications, etc.	
Related Experience Include relevant work, volunteer, leadership and internship experiences - include title, name of organization, city, date, dates of participation	
Honors and Activities Share academic or other honors you have received including scholarships or other awards - list leadership positions, organization memberships, athletic involvements, etc.	
Other Experience Do you have other experiences that are not related to your area of focus but demonstrate skills or strengths you have developed?	
Course Projects What class projects highlight career-related skills?	

Action Verbs to Highlight Skills

Working With PEOPLE

Administration
monitor
track
assess
coordinate
organize
requisition
access
process
serve
furnish

Management/ Supervision coordinate facilitate plan schedule delegate evaluate strategize develop consult

Teaching
educate
tutor
stimulate
inform
instruct
facilitate
awaken
explore
advise
entertain

Performing create present play interpret act sing dance perform model inspire

Counseling/Healing listen sense assess analyze assist align coordinate understand inform facilitate

Leadership create lead encourage manage organize inspire represent govern direct advise

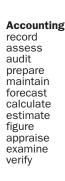
Persuading present articulate clarify challenge negotiate inquire reason influence convince mediate reconcile Public Relations
assess
prepare
coordinate
present
negotiate
publicize
strengthen
promote
handle
facilitate
troubleshoot

Selling inform educate persuade provide assist serve trade handle present sell convince

Human Resources assess analyze recruit survey screen interview select train mediate coordinate align Consulting troubleshoot problem solve assess assist arrange guide counsel survey serve contribute train

Working With DATA

Research &
Development
identify
evaluate
review
assess
analyze
critique
explain
prepare
recommend
conclude
determine



Analysis
assess
observe
review
dissect
interpret
discern
discover
infer
illuminate
clarify
quantify
qualify
conclude

Information appraise analyze inventory structure design categorize document process manage coordinate organize

Editing review analyze check compare correct rewrite revise rework improve initiate investigate advise

Organizing/ Logistics organize assist maintain liaison arrange systematize schedule coordinate streamline simplify

Working With THINGS

Mechanical analyze design construct craft troubleshoot create engineer repair manipulate
manipulate
align coordinate

Innovating create modify change upgrade improve design activate restructure stimulate transform

Technical conceptualize design troubleshoot locate analyze implement construct modify operate

Working With IDEAS

Language
translate
interpret
lecture
converse
negotiate
understand
comprehend
proficiency
fluency
teach

Selling inform educate persuade provide serve trade handle present sell convince

Program
Development
design
construct
develop
prepare
strategize
coordinate
formulate
persuade
implement
monitor

Marketing
review
assess
survey
analyze
identify
promote
advertise
advance
boost
improve

Writing
construct
craft
integrate
interpret
capture
express
inform
summarize
conclude

Investigating interrogate question analyze seek probe examine explore

Resume Bullet Formula

PAR/SAR statements are a detailed and succinct way of expressing skills and experiences on a resume. It is a quick, summarized story in one statement and demonstrates specific skills or experiences related to the position.

P/S: What is the Problem, Purpose, Project or Situation that you need to be described?

Ex: Initiated a team of five students to work after hours to implement marketing demos.

A: What Actions did you take to solve the problem?

Ex. Created engaging interactive lesson plans by using Prezi and Powerpoint.

R: What were the Results and outcomes from your actions?

Ex: Organized extensive aircraft article databases creating easy research and file access.

For more technical projects, showcase the following four things about the project:

- The Why or Motivation behind the project (The bigger picture)
- What was done on the project (The technical detail)
- How was it done (Highlight the tools used-language, computer programs, etc.)
- · What was the impact of your work

This doesn't mean you need four bullets to do so, but make sure your information gives the employer the answers to these four areas.

Example using this formula						
P (Problem/Project/ Situation) (2)	A (Action) (1)	R (Results) (3)	Quantify Results (4)			
Needed a brochure for event	Designed, created	To attract students to the event and increase attendance	Attendance increased by 20%			

1) Designed (2) a brochure (3) to attract students to attend the event which (4) increased attendance by 20%

Transferable Skills

Sometimes, it may not seem that what you do is "related" to the job or internship that you are creating your resume for. In this case think about the transferable skills you developed.

Example: Answered Phones

- 1. Skill: Communication skills
- 2. Structure: I learned communication skills while answering phones.
- 3. **Verb:** Developed communication skills while answering phones.
- 4. Clarify: Developed communication skills addressing up to 50 customer concerns per shift by phone.

Additional Transferable Skills

- · Critical Thinking
- Problem Solving
- Decision Making
- Active Listening
- Technical Skills
- Communication Skills (Oral & Written)
- · Interpersonal Skills
- · Detail and Follow-Through
- Taking Initiative
- Leadership/Teamwork
- Instructing/Guiding/Mentoring
- · Planning and Management
- · Organizational Skills
- Analytical/Evaluative Skills
- · Creativity
- · Supervision

- Motivating/Persuading
 Others
- Teamwork/Collaboration
- · Strategic Thinking
- · Ethical Behavior
- · Synthesize Information
- · Time Management
- Coordinating Tasks

Were back!

CareerOutfitters

Smith Career Center



New and gently used

Free-of-charge

For Virginia Tech students

By appointment

Schedule using Handshake

One on One assistance

For fit, color, size, & style advice



Email knic94@vt.edu if you need an accommodation to attend this event.

